



STELLA MATUTINA COLLEGE OF EDUCATION

(AUTONOMOUS)

Re-Accredited (3rd Cycle) by NAAC at 'A' Grade with CGPA: 3.48

HANDBOOK 2018 - 2019



Kamarajar Salai, Ashok Nagar, Chennai - 600 083.

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OF
EDUCATION**

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Handbook

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**Kamarajar Salai, Ashok Nagar,
Chennai - 600 083.
Phone : 2489 4262,
Fax : 2489 4262
E-mail : smcedn@gmail.com
Web : www.smce-chennai.com**

THE NATIONAL INTEGRATION PLEDGE

“I solemnly pledge to work with dedication to preserve and strengthen the freedom and integrity of the nation.

I further affirm that I shall never resort to violence and that all differences and disputes relating to religion, language, political or economic grievances should be settled by peaceful and constitutional means”.

We sometimes forget that we shall please Him most and get from Him, when according to the fable we “put our shoulders to the wheel” - when we use what we have by nature to the utmost at the same time that we look out for what is beyond nature in the confidence of faith and hope.

Cardinal Newman

Stella Matutina (Morning Star) College of Education under the Management of the Franciscan Sisters of the Presentation of Our Lady was established in July 1961. The College offers B.Ed., M.Ed., M. Phil and Ph.D Degree courses. The College has been conferred Autonomous status in 2005. However, it continues to be an affiliated College of TamilNadu Teachers Education University. The college has been accredited the five star level by the National Assessment and Accreditation Council (NAAC) in April 2000, re-accredited at Grade 'A' level in 2007 and re-accredited (Third Cycle) at 'A' Grade with CGPA: 3.48 in December, 2014.

National Council of Teacher Education (NCTE) has enhanced the duration of the B.Ed and M.Ed. Courses to two academic years from 2015 - 2016. The College has been given due approval by NCTE for a B.Ed intake of 200 students and M.Ed intake of 50 students from the academic year 2015 - 16.

VISION

✦ Evolving the future in Teacher preparation by celebrating tradition and heritage.

OBJECTIVES OF THE INSTITUTION

- ✦ The objectives of the institution are modified in consonance with the vision and mission of the institution. The suggestions of NAAC peer group and the Manual for self-appraisal of teacher education institution, has contributed significantly in the framing of the objectives.
- ✦ To provide Teacher Training in a Christian ambience to deserving students, especially to the Catholic Christian Community.
- ✦ To train deserving women candidates to be teachers who are also leaders in all walks of life and lead their wards in scholastic skills in addition to spirituality, justice, truth and love.
- ✦ To design curriculum at every level, in such a way that the trained are equipped to cause desirable changes in the community at large and particularly among the marginalized sections of the society and also in the field of education.
- ✦ To provide an environment of intellectual stimulation and moral rectitude in the young teacher trainees in which they could achieve greatness as eminent teachers, teacher educators, authors of education books, researchers in education, academic reformers, social catalysts, crusaders of environment protection and so on.
- ✦ To provide all the logistics support necessary for the effective implementation of the curriculum and the realization of the institutional objectives.
- ✦ To evolve system of management that can ensure a willing cooperation and involvement of the staff members in all the ventures of the institution.

QUALITY POLICY

The motto of the college is : “Attain truth by the path of love”

The vision of the Franciscan Sisters of the Presentation of Mary inspires us to provide quality teacher education to all students enrolled in our college. Students are given a thorough foundation in both the theoretical and practical aspects of teaching. Hallmarks of the education imparted here are :

- ✦ Development of self-confidence and self-discipline.
- ✦ Moulding teachers with skills of teaching competence
- ✦ Spiritual vigour and value orientation
- ✦ Sensitization to social and environmental needs
- ✦ Holistic outlook to life
- ✦ Commitment to the goals of the National Education Policy.

கல்வி தர மேம்பாட்டுக் கொள்கை

அமைதி அண்ணல் பிரான்சிஸ்குவின் தூய காணிக்கையன்னை சபை சகோதரிகள் நிர்வாகத்தில் விடிவெள்ளி கல்லூரி அன்பும் பாதையில் உண்மையை அடைதல் என்கிற தனது உன்னத கொள்கையின் சீரிய பிரதிபலிப்பாக இயங்கி வருகின்ற கல்வி கொள்கைகளும் கோட்பாடுகளும் தகுந்த செயல் முறை கல்வி வழி போதிக்கப்படுகின்றன.

இக்கல்லூரியின் போதனா முறை சிறப்பு அம்சங்கள்

- ✦ தன்னம்பிக்கை, சுய கட்டுப்பாடு வழி, ஆளுமை வளர்ச்சி பெற வகை செய்தல்.
- ✦ ஆன்மீக முதிர்ச்சி வாழ்வியல் விழுமங்கள் பற்றி தெளிவு பெற வழி செய்தல்.
- ✦ சமூக மற்றும் சூழல் தேவைகளை அறிந்து நிவர்த்திக்க வழிகாணும் திறன் வளர்ச்சி, முழுமையான வாழ்வியல் குறித்த அறிவு அளித்தல், தேசிய கல்வி கொள்கை மீதான முழுமையான நம்பிக்கையும் ஈடுபாடும் வளர்த்தல்.

I. RULES AND REGULATIONS

1. Self Discipline, Reliability, Initiative and Energetic Work are to be cultivated by every student throughout the course.
2. Gentle Manners, Refinement in Deportment, Speech and Dress, Courtesy and Consideration to all around them are to be the distinguishing marks of the students of this college. Courtesy and deference are to be shown towards school authorities and staff.
3. Students are expected to attend college, well - dressed but always displaying good taste with no trace of immodesty. Every student is required to have one presentable Outfit, White Churidar and Kurta for special functions.
4. Students are expected to develop habits of orderliness and exactitude. Apparatus should be used with dexterity and care and returned to the correct place immediately after use. Breakages or damages should be reported by the student herself.
5. In all matters pertaining to the student's individual performances such as the maintenance of work and files, compiling of albums or the making of charts and models etc., good taste and artistic sense are required to be shown along with intelligence and ingenuity.

II. PROBATION

Every student admitted to the B.Ed., Course shall be on probation for 50 working days and if it appears to the Principal that any student is not likely to prove an efficient teacher, she shall be required to leave the institution.

III. ATTENDANCE AND LEAVE

1. Students are expected to attend class regularly. Leave will be granted only under very rare and exceptional circumstances.

2. Students are not permitted to absent themselves without leave letter. Attendance will be checked at every lecture, practical or tutorial.
3. If a student absents herself for five working days without previous permission, her name will be removed from the college roll.
4. No leave will be granted for days annexed to vacation either before or after.
5. Attendance for the Annual Camp is compulsory. The same rule holds good for all teaching practice weeks and for all college functions.
6. In case where leave is essential, application should be made in writing to the Principal, whose decision remains final. Ordinarily 24 hours notice is required. All applications for leave with details regarding the reason should be submitted to the Principal a day before leave is required. 80% of attendance is mandatory for the drawing up of the student's final certificate. Any student who fails to obtain 80% attendance may be debarred from appearing for the Semester Examination.

APPLICATION FOR LEAVE

1. Name of the Student
2. Roll Number
3. Class and Group
4. Reason for Leave
5. Date
6. Number of days of leave applied for
7. Signature of the Student
8. Signature of the Father / Guardian / Warden
9. Signature of the Principal

IV. HOSTEL

1. The B.Ed., Students who are residing in the Hostel are under the direct control of the Principal of the College.
2. Students shall reside in the College Hostel unless they are living with their parents or guardian who are residing around 8 Kms from the college. The non-residents are subject to the conditions laid by the Principal.
3. A student shall report to the Principal whenever she changes residence. Failure to report within three days will be regarded as a serious breach of discipline. Permission must be obtained in advance and in writing from the Principal, if a student wishes to leave the hostel and live in the city.
4. Students who are residents are required to follow the hostel rules. No student will be allowed to stay away from the hostel without permission of the Principal.
5. Members shall not change rooms or remove the furniture from one room to another.
6. Food must not be taken outside the dining hall, except in case of illness.
7. Students should not find fault directly with the service of the hostel but may represent their problems through student officer to right authority.
8. Hostel life is part of the general education of the course Habits of cleanliness and good order are to be cultivated.

V. LIBRARY RULES

1. The library will remain open on all working days between 8.30 a.m. and 4.30 p.m. Issuing hours will be as notified by the Librarian.
2. Strict silence and perfect order must be observed in the Library. Personal things are not permitted inside the Library.

3. Each student is allowed to borrow three books at a time for a period of 7 days. Reference books can be consulted in the library only.
4. It is forbidden to sub-lend books or to circulate them to the outsiders.
5. When a book is in demand by several students they will register their names with the Librarian who will loan it for shorter periods in order of priority.
6. No book will be issued without the borrower card. The date stamp indicates the date of return and a fine of Re.1/- is imposed for each day overdue.
7. Rupees five will be charged for the loss of every borrower card.
8. Any student who soils or stains a book will pay a fine proportionate to the defacement. Underlining or marginal notes or any forms of material damage will render the offender liable to replace the volume or pay its cost.
9. All library books whether in use by staff or student are recalled for checking.
10. One week prior to the University Examinations, Library cards should be returned to the college.

Note: No certificate will be issued or returned to any student unless all the Library regulations are fulfilled.

VI. SCHOOL INTERNSHIP

School Internship would be a part of the broad curricular area of 'Engagement with the Field' and shall be designed to lead to development of perspectives, professional capacities, teacher sensibilities and skills. The curriculum of B.Ed. shall provide for sustained engagement with learners and the school (including engaging in continuous and comprehensive assessment for learning), thereby creating a synergy with

schools in the neighbourhood throughout the year. Student-teachers shall be equipped to cater to diverse needs of learners in schools.

Students are to be activity engaged in teaching for 16 weeks in the final year of the course. They shall be engaged at two levels, namely, upper primary (classes VI-VIII) and secondary, with at least 16 weeks in secondary/senior secondary classes. They should be provided opportunities to teach in schools with systematic supervisory support and feedback from faculty. The students should make themselves, thoroughly, acquainted with the whole school plan, curriculum and programme of work and the weekly and the daily time tables. They should be eager to learn from the subject teachers to whom they are apprenticed and be ready to assume responsibilities when asked.

Students may be asked to help in any form or routine school work, such as maintaining registers, correcting exercise, compiling records, substituting for absentee teachers, supervising games, conducting co/curricular activities etc. They should seek advice from the Headmistress, teachers and their supervisors and endeavor to give the highest possible satisfaction.

Each student is under the direct control of the Head of the Institution during the internship.

A separate attendance register will be maintained in each school. Student - teachers should sign before the beginning of the morning and afternoon sessions. Punctuality is of great importance.

No leave may be taken during the period of school internship. In serious emergencies the Principal of the College and the Head of the School must be immediately informed and the reasons made explicit in writing. In case of sickness, a medical certificate must be furnished; Days lost must be made up.

B.Ed Degree - First Year

SEMESTER I

Group A - Perspectives in Education (Compulsory)

1. Education in Contemporary India
2. Childhood and Growing Up

Group B - Pedagogy Courses (Compulsory)

3. Language across the Curriculum
4. Understanding Disciplines and Subjects

Pedagogy of a School Subject (Part I)

1. Pedagogy of Tamil
2. Pedagogy of English
3. Pedagogy of Maths
4. Pedagogy of Physical Science
5. Pedagogy of Biological Science
6. Pedagogy of History
7. Pedagogy of Geography
8. Pedagogy of Computer Science
9. Pedagogy of Economics
10. Pedagogy of Commerce and Accountancy

Practical Course

Group - C Enhancing Professional Capacities

1. Drama & Art in Education
2. Yoga, Health and Physical Education

B.Ed Degree - First Year

SEMESTER II

Group A - Perspectives in Education (Compulsory)

1. Knowledge and Curriculum
2. Learning and Teaching
3. Assessment for Learning

Group B

Pedagogy of a School Subject (Part II)

1. Pedagogy of Tamil
2. Pedagogy of English
3. Pedagogy of Maths
4. Pedagogy of Physical Science
5. Pedagogy of Biological Science
6. Pedagogy of History
7. Pedagogy of Geography
8. Pedagogy of Computer Science
9. Pedagogy of Economics
10. Pedagogy of Commerce and Accountancy

Practical Course

Group C - Enhancing Professional Capacities

1. Reading and Reflecting on Texts

B.Ed Degree - Second Year

SEMESTER - III

Practical Course

Group C - Enhancing Professional Capacities

1. Critical Understanding of ICT
2. Understanding the Self

B.Ed Degree - Second Year

SEMESTER - IV

Group A - Perspectives in Education (Compulsory)

1. Gender, School and Society
2. Creating an Inclusive School

Group B - Pedagogy of School Subject - Part III

1. Pedagogy of Tamil
2. Pedagogy of English
3. Pedagogy of Maths
4. Pedagogy of Physical Science
5. Pedagogy of Biological Science
6. Pedagogy of History
7. Pedagogy of Geography
8. Pedagogy of Computer Science
9. Pedagogy of Economics
10. Pedagogy of Commerce and Accountancy

Group C - Optional Courses

1. Health and Physical Education
2. Peace Education
3. Environmental Education
4. Women's Education
5. Pre-Primary Education
6. Human Rights Education

B.Ed Practicum Components

S.No.	Activities	Level - I	Level - II	Total Marks
		Marks	Marks	
1.	<p>School Internship (16 Weeks)</p> <ul style="list-style-type: none"> Observation of Mentor Classes Level - I & Level - II - Identifying and Analysing the Diverse Needs of the Learners - Exploring and Preparing Teaching Learning Materials (TLM) for Level - I & Level -II - Reflections on Continuous and Comprehensive Evaluation (CCE) practiced in Co-operative Schools - Assessing and reporting on the Environment context of Co-operative Schools - Organisation of Study Circles / Science Clubs / Forums with respect to the nature of the basic subject of student - teachers - Interactions with school Administrators, Teachers, Parents and Community - Analysing and Reflecting on the School Textbooks of Level - I & Level - II - Observation of Peer Teaching Classes Level - I & Level - II - Involving in Co-teaching with Mentor Teacher: Level - I & Level - II - Preparation and Demonstration of Lesson Plans: Level - I & Level - II - Conducting Action Research - Preparation and Administration of Achievement Test: Level - II - Exploration, Preparation and Use of Teaching Learning Materials (TLM): Level - I & Level - II - Module Preparation: Level - II - Website Analysis related to the basic Subjects of student - teachers - Preparation and Presentation of Power Point: Level - I & Level - II 			

S.No.	Activities	Level - I	Level - II	Total
		Marks	Marks	Marks
2.	Observation Records a) Observation Record : Level - I (20 Observation of Mentor Teacher Classes and Peer Teaching Classes) b) Observation Record : Level - II (20 Observation of Mentor Teacher Classes and Peer Teaching Classes)	20	20	40
3.	Demonstration Records (Demonstration by Teacher Educators, Subject Expert/Senior School Teachers and Peer Teachers) a) Demonstration Record : Level - I (5 Observation of Demonstration Classes) b) Demonstration Record : Level - II (5 Observation on Demonstration Classes)			15
4.	Micro Teaching Records a) Micro Teaching Record : Level - I i) Practicing any 5 skills @ 1 skill in each School Subject ii) Observation of any 5 Peers Microteaching lessons @ 1 in each School subject and also 1 Link lesson (partial and full integration) arranged by the respective Colleges of Education b) Micro Teaching Record : Level - II i) Practicing any 5 skills related to the basic subject of student - teachers ii) Observing and rating of Peer's any 5 Microteaching lessons related to the basic Subjects of the Student - teachers iii) Observing and recording of link lesson (partial and full integration) arrangement by the respective Colleges of Education	25	25	50
5.	Projects on Identifying and Analysing the Diverse Needs of Learners (Below average, Average, Above average, Gifted and Differently abled) a) Level - I b) Level - II	10	10	20

S.No.	Activities	Level - I	Level - II	Total
		Marks	Marks	Marks
6.	Preparation and Contribution (after passing the first year practical examinations) of Teaching and Learning Materials (TLM) to Co-operative Schools a) Level - I (10 TLM - 2 TLM X 5 School Subjects) b) Level - II (10 TLM pertaining to the basic Subject of the student - teachers)	10	10	20
7.	Reflective Record on Continuous and Comprehensive Evaluation (CCE) Practiced in the Co-operative Schools Level - I or Level - II (This activity shall be related to the School subjects)			15
8.	Environmental Education Record (Student - teachers need to assess and write a detailed report on the environmental context of the Co-operative Schools)			10
9.	Case Study Record - Individual Level - II		20	20
10.	Psychology Experiment Record (5-Paper - Pencil Tests and 5 Experiments)			60
11.	Reading and Reflecting on School Text books (Reading and Reflecting the Textbooks of the student teachers basic Subjects)		20	20
12.	Drama and Art Record (Any 5 activities of Student-teachers with an emphasize on self-realization through Drama, Puppet show, Dance, Music, Song, Painting, Drawing, Clay modeling, Rangoli, Paper cutting, Paper folding, Visits to places of importance of Art & Architecture, Exhibitions, Cultural centres, Fair, Art Gallery etc.)		50	50
13.	Citizenship Training Camp Record (Camp should be organised for a period of 5 days with prior approval from the Tamilnadu Teachers Education University)			40
14.	Educational Technology Record			20

S.No.	Activities	Level - I	Level - II	Total Marks
		Marks	Marks	
15.	Yoga, Health and Physical Education Record (Observing and recording the Yoga, Health and Physical Education activities conducted in the Colleges of Education and also teaching and practicing I activity related to Yoga, Health awareness and Physical activity respectively at Level - I)			25
16.	Work Experience Record (SUPW)			30
17.	Assessment of Teaching Competency a) Level - I b) Level - II	100	100	200
18.	Reflective Journal on Co-teaching with Mentor Teachers a) Reflections on Co-teaching with Mentor Teachers: Level - I b) Reflections on Co-teaching with Mentor Teachers: Level - II	15	15	30
19.	Lesson Plan Records a) Lesson Plan Record Teachers: Level - I (30 Lesson Plans) b) Lesson Plan Record Teachers: Level - II (30 Lesson Plans)	60	60	120
20.	Action Research Report (Each student - teacher has to identify one unique problem for action research, which should be different from other student - teachers	-	-	20

S.No.	Activities	Level - I	Level - II	Total Marks
		Marks	Marks	
21.	Test and Measurement Record Level I - II (Based on the Achievement Test conducted by the student - teachers in their major Subject)	25	25	50
22.	Preparation and Use of TLM a) Preparation and Use of 30 TLM: Level - I b) Preparation and Use of 30 TLM: Level - II	25	25	50
23.	Module Preparation Preparation and Use of the Module: Level - II (Related to the basic Subject of student - teachers)		25	25
24.	Website Analysis Report Level - II (Identifying and Downloading 2 different Web based materials on the same topic related to the basic Subject of the student - teachers and preparing a comparative detailed analysis on their salient features)		20	20
25.	Power Point Presentation (PPT) (Soft and Hard copy are to be submitted at the time of Practical Examination) a) Preparation and Use of PPT: Level - I (related to any one of the Lessons to be taught in the Co-operative schools) b) Preparation and Use of PPT: Level - II (related to any one of the Lessons to be taught in the Co-operative schools)	10	10	20
26.	Report on Organisation of Co - Scholastic Activities (Any 4 activities such as Exhibition, Celebration of Important days, Festivals, Role Play, Dramatization, Quiz, School Assembly, Awareness Programmes, Rally, etc. in the Co-operative schools)	-	-	15

S.No.	Activities	Level - I	Level - II	Total Marks
		Marks	Marks	
27	Report on Maintenance of Records and Registers in Schools (A detailed report on the maintenance of various Records and Registers in the CO-operative Schools)	-	-	15
28	Field Trip Record (Organising and reporting on One-day Field Trip related to any concept of B.Ed Curriculum with prior approval from the competent authorities and the Tamilnadu Teachers Education University)	-	-	20
<p>Note: (a) Level - I refers to Standard VI to VIII (Upper Primary), compulsory for all students - teachers. (b) Level - II refers to Standard IX & X (Secondary) for UG qualified student - teachers / Standard XI & XII (Higher Secondary / Senior Secondary) for PG qualified student-teachers.</p>				

Credit Based Semester System.

The College has introduced credit-based (semester) system from the academic year 2005 - 2006 which includes both theory and practicals. Credits for theory is 51 and for practicals is 49.

Scheme of Examination

The academic growth of the student is evaluated through continuous internal assessment and end semester examination. 40% weightage is given for continuous internal assessment and 60% weightage to the end semester examination.

B.Ed SEMESTER - I

Name of the Paper	Credits	Internal Marks	External Marks	Total
Group A - Perspectives in Education				
1. Education in Contemporary India	4	40	60	100
2. Childhood and Growing Up	4	40	60	100
Group B. Pedagogy Courses				
3. Language across the Curriculum	2	20	30	50
4. Understanding Disciplines and Subjects	2	20	30	50
5. Pedagogy of a School Subject (Part I)	4	40	60	100
Enhancing Professional Capacities (Practical)				
1. Drama & Art in Education	1	50		50
2. Yoga, Health and Physical Education	1	50		50
Total	18	260	240	500

SEMESTER - II

Name of the Paper	Credits	Internal Marks	External Marks	Total
Group A - Perspectives in Education				
1. Knowledge and Curriculum	4	40	60	100
2. Learning and Teaching	4	40	60	100
3. Assessment for Learning	4	40	60	100
Group B. Pedagogy Courses				
4. Pedagogy of a School Subject (Part II)	4	40	60	100
Enhancing Professional Capacities (Practical)				
1. Reading and Reflecting on Texts	1	50		50
Total	17	210	240	450

B.Ed SEMESTER - III

Practical Course	Credits	Internal Marks	External Marks	Total
Enhancing Professional Capacities				
1. Critical Understanding of ICT	1	50		50
2. Understanding the Self	1	50		50
Total	2	100		100

SEMESTER - IV

Name of the Paper	Credits	Internal Marks	External Marks	Total
Group A - Perspectives in Education				
1. Gender, School and Society	4	40	60	100
2. Creating an Inclusive School	4	40	60	100
Name of the Paper	Credits	Internal Marks	External Marks	Total
Group B - Pedagogy of School Subject - Part III	2	20	30	50
Group C - Optional Courses (Any one)				
1. Health and Physical Education	4	40	60	100
2. Peace Education	4	40	60	100
3. Environmental Education	4	40	60	100
4. Women's Education	4	40	60	100
5. Pre-Primary Education	4	40	60	100
6. Human Rights Education	4	40	60	100
Total	14	140	200	350

QUESTION PAPER DESIGN

Each theory paper shall be for 3 hrs. duration with the question pattern as follows. Maximum marks for each theory paper will be 100 which will be reduced to 60 marks. Two papers in Semester I,- Language Across the curriculum and Understanding Disciplines

and Subjects will carry 50 marks which will be reduced to 30 marks each. One Paper in Semester IV, Pedagogy of a School Subject - Part III will also carry 50 marks.

PATTERN FOR MAX. MARKS 100

Section	Questions	Marks	Total
Part I	Objective type	10 x 1	10
Part II	Very Short answers Type (out of Seven Questions)	5 x 4	20
Part III	Short answers Type (out of Eight Questions)	5 x 8	40
Part IV	Essay Type (with internal choice)	2 x 15	30
Total Marks			100

PATTERN FOR MAX. MARKS 50

Section	Questions	Marks	Total
Part I	Short answers Type (out of eight questions)	5 X 7	35
Part II	Essay Type (with internal choice)	1 x 15	15
Total Marks			50

M.Ed. Degree - First Year

SEMESTER - I

Group A - Perspectives Courses

1. History and Political Economy of Education
2. Education for Knowledge Construction
3. Perspectives of Teacher Education

Group B - Tool Courses

4. Introduction to Educational Research

SEMESTER - II

Group A - Perspectives Courses

5. Philosophy of Education
6. Sociology of Education
7. Curriculum Development and Instructional Technology
8. Psychology of Learning and Development

M.Ed. Degree - Second Year

SEMESTER - III

Group A - Perspectives Courses

9. Specialization: Structure, Status and Issues in Secondary Education
10. Advanced Educational Research and Statistics
11. **Thematic Specialization: (Any One)**
 - I) Guidance and Counselling
 - ii) Education for Differently Abled Learners
 - iii) Adult Education

SEMESTER - IV

Group A - Perspectives Courses

12. Curriculum, Pedagogy and Assessment of Secondary Education
13. Teacher Education: Issues and Challenges
14. **Thematic Specialization: (Any One)**
 - iv) Educational Management, Administration and Leadership
 - v) Advanced Educational Technology
 - vi) Early Childhood Education

Credit Based Semester System.

The College has introduced credit-based (semester) system from the academic year 2005 - 2006 which includes both theory and practicals. Maximum credits for theory is 56 and practicals is 27.

Scheme of Examination

The scheme of Examination for each Semester includes Internal Assessment for 40 marks. This contains Tests, Seminars and Assignments.

The theory examination for a duration of 3 hours shall be for 100 marks. Which will be reduced to 60 marks.

SEMESTER - I

Name of the Paper	Credits	Internal Marks	External Marks	Total
1. History and Political Economy of Education	4	40	60	100
2. Education for Knowledge Construction	4	40	60	100
3. Introduction to Educational Research	4	40	60	100
4. Perspectives of Teacher Education	4	40	60	100
Total	16	160	240	400

SEMESTER - II

Name of the Paper	Credits	Internal Marks	External Marks	Total
5. Philosophy of Education	4	40	60	100
6. Sociology of Education	4	40	60	100
7. Curriculum Development and Instructional Technology	4	40	60	100
8. Psychology of Learning and Development	4	40	60	100
Total	16	160	240	400

SEMESTER - III

Name of the Paper	Credits	Internal Marks	External Marks	Total
9. Specialization: Structure, Status & Issues in Secondary Education	4	40	60	100
10. Advanced Educational Research & Statistics	4	40	60	100
11. Thematic Specialization: (Any One) i) Guidance and Counselling ii) Education for Differently Abled Learners iii) Adult Education	4	40	60	100
Total	12	120	180	300

SEMESTER - IV

Name of the Paper	Credits	Internal Marks	External Marks	Total
12. Curriculum, Pedagogy and Assessment of Secondary Education	4	40	60	100
13. Teacher Education: Issues and Challenges	4	40	60	100
14. Thematic Specialization: (Any One) iv) Educational Management, Administration and Leadership v) Advanced Educational Technology vi) Early Childhood Education	4	40	60	100
Total	12	120	180	300

Question Paper Design

The question paper designed for 3 hours will be in Part-A and Part-B with the number of questions and allotment of marks detailed below.

Section	Questions	Marks	Total
Part-I	3 Essay Questions (700 words) (with internal choice)	3 X 20	60
Part-II	Short answer type (300 words) 8 out of 12 questions	8 X 5	40
		Total	100

The mark sheet issued at the end of the semester shall contain the details of all the subjects taken which shall include the title of the subjects, the credits associated with each subject, the marks secured and the final class in which the student is placed.

M.Ed., Practicum Components - First Year

S.No.	Activities	Credits	Marks
Semester I			
1.	Field Internship in a Teacher Education Institution	3	50
2.	Dissertation - Preliminary Work	2	50
3.	Communication Skills	2	50
Semester II			
4.	Expository Writing	2	50
5.	Psychology Experiments based on Cognition	2	50
6.	Self Development for Healthy Life Style	2	50
Total		13	300

M.Ed., Practicum Components - Second Year

S.No.	Activities	Credits	Marks
Semester III			
7.	Hands on Training	2	50
8.	Preparation of Synopsis	1	50
9.	Field Internship in an area of Specialisation	3	50
10.	Academic Writing	2	50
Semester IV			
11a.	Dissertation	4	150
11b.	Viva Voce	2	50
Total		14	400

GOVERNING BODY

- | | | |
|-----|--|---------------------------------|
| 1. | Very Rev. Mother Celine Nirmala
Superior General | Chairperson |
| 2. | Rev. Sr. Odilia
Provincial | Member |
| 3. | Sr. Pauline Mary | Secretary |
| 4. | Dr. Mrs. Joseph Catherine
Principal | Ex-Officio Member |
| 5. | To be Nominated | UGC Nominee |
| 6. | Dr. A. Vennila,
Regional Joint Director of Collegiate Edn.
Chennai Region. | State Govt. Nominee |
| 7. | Dr. G. Vasimalai Raja,
Associate Professor
Alagappa University, Karaikudi | University Representative |
| 8. | Dr. Mrs. Doreen Gnanam,
Associate Professor
Meston College of Education | Educationist |
| 9. | Dr. Mrs. A. Alma Juliet Pamela | Associate Prof. of
Education |
| 10. | Mrs. P. Caroline Jeba Sorna | Member Secretary |
| 11. | Dr. Sr. Irudaya Pushpam | Treasurer |

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2. Rev. Sr. Annuncia
3. Rev. Sr. Pauline Mary
4. Rev. Sr. Susanna Pushpam
5. Rev. Sr. Chinnamal Pauline
6. Rev. Sr. Irudaya Pushpam. I
7. Rev. Sr. Sebasthi Mary. A

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2. Dr. Mrs. Joseph Catherine Principal

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1. Dr. Mrs. A. Alma Juliet Pamela Associate Prof. of Education
2. Dr. Mrs. Jain Shanthini Directress S.G. in Phy. Edn.
3. Dr. Mrs. K.A. Sheeba Assistant Prof. of Phy. Sci.
4. Mrs. P. Caroline Jeba Sorna Assistant Prof. Maths
5. Mrs. Annapoorani Assistant Prof. of Tamil
6. Mrs. Annapriya Assistant Prof. of History
7. Dr. Mrs. Jeyanthi Assistant Prof. of Maths
8. Sr. C. Christina Mary Assistant Prof. of Education
9. Mrs. J. Rubina Assistant Prof. of Psychology
10. Sr. M. Irudhaya Mary Assistant Prof. of English
11. Mrs. F. Dafini Pinky Assistant Prof. of Commerce
12. Dr. Mrs. K. Mangai Assistant Prof. of Education

Two Experts in the Subject from outside the College

1. Dr. N. Kalaiarasi
Associate Professor
N.K.T College of Education, Chennai Subject Expert
2. Dr. Prabu Shankar,
Assistant Professor
Institute of Advanced Study in Education
Saidapet, Chennai - 600 015. Subject Expert

One Expert nominated by the University

1. Dr. Sr. Vasanthi Medona University Nominee
Assistant Professor
St. Ignatius College of Education (Autonomous),
Palayamkottai, Tirunelveli - 627 002
2. Miss. A. Mary Jancy Alumnus
Senior Lecturer, DIET, Chennai
3. Ms. Sumithra M. Gowthama Representative from allied area
Senior Faculty, The School

Member Secretary

Mrs. P. Caroline Jeba Sorna

ACADEMIC COUNCIL

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| 2. | Dr. Mrs. Joseph Catherine | Principal |

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- | | | |
|-----|--------------------------------|-------------------------------|
| 1. | Dr. Mrs. A. Alma Juliet Pamela | Associate Prof. of Education |
| 2. | Dr. Mrs. Jain Shanthini | Directress S.G. in Phy. Edn. |
| 3. | Dr. Mrs. K.A. Sheeba | Assistant Prof. of Phy. Sci. |
| 4. | Mrs. P. Caroline Jeba Sorna | Assistant Prof. Maths |
| 5. | Mrs. Annapoorani | Assistant Prof. of Tamil |
| 6. | Mrs. Annapriya | Assistant Prof. of History |
| 7. | Dr. Mrs. Jeyanthi | Assistant Prof. of Maths |
| 8. | Sr. C. Christina Mary | Assistant Prof. of Education |
| 9. | Mrs. J. Rubina | Assistant Prof. of Psychology |
| 10. | Sr. M. Irudhaya Mary | Assistant Prof. of English |
| 11. | Mrs. F. Dafini Pinky | Assistant Prof. of Commerce |
| 12. | Dr. Mrs. K. Mangai | Assistant Prof. of Education |

Four Experts from outside the College

- | | | |
|---|--|--------------------|
| 1 | Dr. Mrs. Sujita Sangamitra
Associate Professor of Geography (Retd.) | Expert (Education) |
| 2 | Mr. P. Godson Swaminathan
Advocate, Bar Association,
High Court of Madrass | Expert (Law) |
| 3 | Mr. A. John Bosco
Macse Bag House, Stringer Street Chennai | Expert (Industry) |
| 4 | Dr. S. Bama
Asst. Prof. of Commerce
Ambedkar College of Arts & Science,
Vyasarpadi, Chennai | Expert (Commerce) |

Three Nominees from University

- | | | |
|---|--|--------------------|
| 1 | Dr. K. Nachimuthu
Prof. & Head, Dept. of Education
Periyar University, Salem - 11 | University Nominee |
| 2 | Dr. B. Kannan
Assistant Professor
Madurai Kamaraj University, Madurai - 21 | University Nominee |
| 3 | Dr. S. Arul Samy
Assistant Professor of Education
Bharathiar University, Coimbatore - 46 | University Nominee |

Member Secretary

Mrs. P. Caroline Jeba Sorna
Assistant Professor of Maths

I.Q.A.C. (Internal Quality Assurance Cell)

Secretary	Sr. Pauline Mary
Principal	Dr. Mrs. Joseph Catherine
Administrative Officers	Sr. Sebastia Mary Mrs. V. Hema Rani
Staff	Dr. Mrs. Sheeba Assistant Professor of Phy. Sci. Sr. C. Christina Mary Assistant Professor of Education Mrs. J. Rubina Assistant Professor of Psychology
Co-ordinator of the IQAC	Dr. Mrs. Alma Juliet Pamela Associate Professor of Education
Member from the Management	Dr. Sr. Ruby Alangara Mary Secretary, Nirmala College for Women Coimbatore
Nominees from the Local Society	Dr. Mrs. Hemalatha Kalaimathi Assistant Professor of Bio.. Sci. Lady Willingdon College of Education Dr. Mrs. Kapila Shobini Associate Professor of English IASE, Saidapet
Secretary	Sr. M. Irudhaya Mary Assistant Professor of English

ADMISSION COMMITTEE

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Dr. Mrs. Joseph Catherine
Mrs. B. Annapoorani
Dr. Mrs. Jain Shanthini - Secretary
Mrs. P. Nalini

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Dr. Mrs. Joseph Catherine
Dr. Mrs. Alma Juliet Pamela
Dr. Mrs. Jain Shanthini
Dr. K.A. Sheeba - Secretary
Dr. Mrs. Jeyanthi

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Dr. Mrs. K.A. Sheeba
Sr. M. Irudhaya Mary
Mrs. B. Annapoorani
Mrs. J. Rubina - Secretary

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Dr. Mrs. Jain Shanthini
Sr. C. Christina Mary
Mrs. F. Dafini Pinky

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Sr. Beryl
Sr. M. Irudhaya Mary
Dr. Mrs. K. Mangai
Mrs. J. Rubina - Secretary

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Dr. Mrs. Jain Shanthini
Dr. Mrs. B. Annapoorani
Mrs. F. Dafini Pinky - Secretary
Dr. Mrs. Annie Kavitha

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Mrs. P. Caroline Jeba Sorna
Ms. F. Dafini Pinky
Dr. Mrs. K. Mangai - Secretary

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Dr. Mrs. Joseph Catherine
Dr. Mrs. Jeyanthi - Secretary
Sr. C. Christina Mary
Mrs. F. Dafini Pinky

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Sr. Pauline Mary
Dr. Mrs. Joseph Catherine
Mr. CA. Prabhakaran. C.S., - Chartered Accountant
Dr. Sr. Irudaya Pushpam
Mrs. P. Caroline Jeba Sorna - Secretary

PLACEMENT CELL

Sr. M. Irudhaya Mary - Co-ordinator
Ms. Merlin Theresa
Mrs. C. Sasikala

PARENT TEACHER ASSOCIATION

Mrs. P. Caroline Jeba Sorna - Secretary
Dr. Mrs. K. Mangai
Ms. Merlin Theresa

ALUMNI

Dr. Mrs. Alma Juliet Pamela - Co-ordinator
Mrs. J. Annapriya - Secretary
Mrs. F. Dafini Pinky
Mrs. J. Rubina
Ms. Merlin Theresa

WOMEN'S CELL

Dr. Mrs. Jain Shanthini
Sr. M. Irudhaya Mary
Mrs. B. Annapoorani - Co-ordinator
Mrs. F. Dafini Pinky

YOUTH RED CROSS

Mrs. J. Annapriya - Co-ordinator
Mrs. C. Sasikala

RED RIBBON CLUB

Mrs. J. Rubina - Co-ordinator
Mrs. C. Sasikala

ANTI RAGGING COMMITTEE

Dr. Joseph Catherine
Sr. C. Christina Mary - Secretary
Dr. Mrs. Annie Kavitha

ANTI SEXUAL HARASSMENT COMMITTEE

Dr. Joseph Catherine
Mrs. J. Rubina - Secretary
Dr. Mrs. K. Mangai -

FACULTY MEMBERS

Sr. Pauline Mary, M.Sc., M.Phil., B.Ed., PGDCA
Secretary

- 1. Dr. Mrs. Joseph Catherine**, M.Sc., M.Phil., M.Ed., Ph.D.,
Principal
- 2. Dr. Mrs. A. Alma Juliet Pamela** M.Sc., M.Phil., M.Ed., Ph.D.,
Associate Professor of Education
- 3. Dr. Mrs. K.A. Sheeba**, M.Sc., M.Ed., Ph.D., (NET)
Assistant Professor of Physical Science, Controller of Examinations
- 4. Mrs. P. Caroline Jeba Sorna**, M.Sc., (Maths) M.Sc., (Psy), M.Phil (Maths)
M.Ed., M.Phil (Edn) (NET)
Assistant Professor of Maths
- 5. Mrs. B. Annapoorani**, M.A., M.Phil., (Tamil), M.Ed., M.Phil.,(Edn.), M.A., (Ling),
(NET) (SET)
Assistant Professor of Tamil
- 6. Mrs. J. Annapriya**, M.A., (History), M.Ed., M.Phil.,(Edn.), M.A., (Tamil), M.A.,
(Public Admn.) (NET)
Assistant Professor of History
- 7. Dr. Mrs. J. Jain Shanthini**, B.Sc., M.A., (Psy.), M.Phil., M.PEd., Ph.D., (SLET)
Directress (SG) in Physical Education
- 8. Mrs. J. Rubina**, M.Sc., (ZOO), M.Ed., M.Phil., (Edn.), M.Sc., (Psy), (NET), PGDCA
Assistant Professor of Psychology, Asst. Controller of Examinations
- 9. Sr. M. Irudhaya Mary**, M.A., (Eng), M.Phil., (ELT.), M.Ed., NET (Edn)
Assistant Professor of English
- 10. Sr. Antony Briget**, M.A., MLIS, M.Phil
Librarian

FACULTY MEMBERS (MANAGEMENT)

1. Dr. Mrs. Jeyanthi, M.Sc., (Maths), M.Sc., (Psy), M.Sc., (G&C), M.S., (Edn. Mgt.) M.Ed., M.Phil., (Edn.), PGDHRM., Ph.D., (SLET)
Assistant Professor of Education
2. Sr. C. Christina Mary, M.Sc., M.A., (Psy), M.A. (Yoga), M.Ed., M.Phil. (Zoo), (NET)
Assistant Professor of Bio Science
3. Sr. S. Paul Mary, M.A., M.Ed., (NET)
Assistant Professor of Education
4. Dr. Mrs. Bagyalakshmi, M.A., M.Ed., M.Phil., (Edn.), M.Phil., (Tamil) NET, Ph.D.
Assistant Professor of Tamil
5. Mrs. F. Dafini Pinky, M.Com., M.Ed., M.Phil., (Edn.) SET (Edn.)
Assistant Professor of Commerce
6. Dr. Mrs. K. Mangai, M.Sc., (Chem), M.A., (Eng.), M.Ed., M.Phil., Ph.D., NET, SET
Assistant Professor of Education
7. Dr. Mrs. L. Annie Kavitha, M.Sc., M.Ed., Ph.D.,
Assistant Professor of Education
8. Ms. Merlin Theresa, M.Sc., M.Ed., M.Phil., SET
Assistant Professor of Education
9. Mrs. C. Sasikala, M.A., M.Ed., M.Phil., SET
Assistant Professor of English

ADMINISTRATIVE STAFF

1. Dr. Sr. Irudaya Pushpam, B.Com., D.S.M. D.I.S.P., D.S.M.S. D.C.A
2. Sr. Sebasthi Mary, M.Com
3. Mrs. V. Hema Rani, M.Com
4. Mrs. P. Nalini, B.A., MLIS
5. Mrs. Suba

TECHNICAL STAFF

1. Mr. S. Ravi, B.Sc.,
2. Mr. J. Arun Lordson Shepherd, B.Sc., HDSE.,

OFFICE STAFF: (Supporting Staff)

1. Mr. A. Chella Durai
2. Mrs. K. Savithri
3. Mr. K. Dilli Babu
4. Mr. P. Kumaran
5. Mr. K. Sanjay
6. Mrs. A. Sagayam
7. Mrs. Helen Mary
8. Mrs. C. Philomina
9. Mrs. A. Jothi

JULY 2018

Date	Day	
1	SUNDAY	
2	MONDAY	
3	TUESDAY	
4	WEDNESDAY	
5	THURSDAY	
6	FRIDAY	Staff Enrichment Programme
7	SATURDAY	
8	SUNDAY	
9	MONDAY	College Reopens for B.Ed & M.Ed II Year
10	TUESDAY	
11	WEDNESDAY	
12	THURSDAY	School Visit - B.Ed II Year
13	FRIDAY	
14	SATURDAY	Holiday
15	SUNDAY	
16	MONDAY	
17	TUESDAY	Demonstration Classes
18	WEDNESDAY	Board of Studies Meeting
19	THURSDAY	
20	FRIDAY	
21	SATURDAY	
22	SUNDAY	
23	MONDAY	Teaching Practice Begins for B.Ed II Year/ Academic Council Meeting
24	TUESDAY	
25	WEDNESDAY	
26	THURSDAY	
27	FRIDAY	
28	SATURDAY	
29	SUNDAY	
30	MONDAY	
31	TUESDAY	

No. of Working days: 17

AUGUST 2018		
Date	Day	
1	WEDNESDAY	College Reopens for B.Ed & M.Ed - I Year
2	THURSDAY	Orientation Programme
3	FRIDAY	“
4	SATURDAY	
5	SUNDAY	
6	MONDAY	
7	TUESDAY	
8	WEDNESDAY	
9	THURSDAY	
10	FRIDAY	
11	SATURDAY	Holiday
12	SUNDAY	
13	MONDAY	
14	TUESDAY	
15	WEDNESDAY	Independence Day
16	THURSDAY	Introduction Day
17	FRIDAY	“
18	SATURDAY	Convocation
19	SUNDAY	
20	MONDAY	Field Internship: M.Ed II Year
21	TUESDAY	
22	WEDNESDAY	Bakrid
23	THURSDAY	
24	FRIDAY	Election of Office Bearers
25	SATURDAY	Onam Holiday
26	SUNDAY	
27	MONDAY	
28	TUESDAY	
29	WEDNESDAY	
30	THURSDAY	
31	FRIDAY	Student Union Inauguration

No. of Working days: 23

SEPTEMBER 2018		
Date	Day	
1	SATURDAY	
2	SUNDAY	Krishna Jeyanthi
3	MONDAY	
4	TUESDAY	
5	WEDNESDAY	Teachers Day
6	THURSDAY	
7	FRIDAY	Research Colloquim
8	SATURDAY	Governing body Meeting
9	SUNDAY	
10	MONDAY	
11	TUESDAY	
12	WEDNESDAY	Visit to Dhakshin Chitra I Year
13	THURSDAY	Vinayakar Chaturthi
14	FRIDAY	
15	SATURDAY	
16	SUNDAY	
17	MONDAY	
18	TUESDAY	
19	WEDNESDAY	
20	THURSDAY	
21	FRIDAY	Moharam
22	SATURDAY	
23	SUNDAY	
24	MONDAY	
25	TUESDAY	
26	WEDNESDAY	
27	THURSDAY	
28	FRIDAY	Talent Day
29	SATURDAY	Talent Day
30	SUNDAY	

No. of Working days: 22

OCTOBER 2018

Date	Day	
1	MONDAY	
2	TUESDAY	Gandhi jeyanthi
3	WEDNESDAY	Internal Test I - I Year
4	THURSDAY	
5	FRIDAY	
6	SATURDAY	
7	SUNDAY	
8	MONDAY	Wild Life Week / Data Collection - M.Ed I Year
9	TUESDAY	"
10	WEDNESDAY	"
11	THURSDAY	"
12	FRIDAY	"
13	SATURDAY	Holiday
14	SUNDAY	
15	MONDAY	
16	TUESDAY	
17	WEDNESDAY	
18	THURSDAY	Ayudha Puja
19	FRIDAY	Vijaya Dhasami
20	SATURDAY	Holiday
21	SUNDAY	
22	MONDAY	Classes resume for I M.Ed after Data Collection
23	TUESDAY	
24	WEDNESDAY	
25	THURSDAY	
26	FRIDAY	
27	SATURDAY	
28	SUNDAY	
29	MONDAY	Internal Test II - I Year
30	TUESDAY	
31	WEDNESDAY	

No. of Working days: 22

NOVEMBER 2018		
Date	Day	
1	THURSDAY	
2	FRIDAY	All Souls Day - Holiday
3	SATURDAY	
4	SUNDAY	
5	MONDAY	
6	TUESDAY	Deepavali
7	WEDNESDAY	
8	THURSDAY	
9	FRIDAY	
10	SATURDAY	Holiday
11	SUNDAY	
12	MONDAY	Classes resume for B.Ed II Year after Teaching Practice
13	TUESDAY	
14	WEDNESDAY	
15	THURSDAY	
16	FRIDAY	
17	SATURDAY	
18	SUNDAY	
19	MONDAY	
20	TUESDAY	
21	WEDNESDAY	Our Lady of Presentation Feast / Miladi un Nabi
22	THURSDAY	Model Exam begins
23	FRIDAY	IQAC Meeting
24	SATURDAY	
25	SUNDAY	
26	MONDAY	
27	TUESDAY	
28	WEDNESDAY	Study Holiday
29	THURSDAY	
30	FRIDAY	Practical Commission for B.Ed II Year

No. of Working days: 23

DECEMBER 2018

Date	Day	
1	SATURDAY	Semester Exam Begins for B.Ed & M.Ed
2	SUNDAY	
3	MONDAY	
4	TUESDAY	
5	WEDNESDAY	
6	THURSDAY	
7	FRIDAY	
8	SATURDAY	Holiday
9	SUNDAY	
10	MONDAY	Second Semester begins
11	TUESDAY	
12	WEDNESDAY	
13	THURSDAY	
14	FRIDAY	
15	SATURDAY	Christmas Celebration
16	SUNDAY	
17	MONDAY	
18	TUESDAY	Annual Citizenship Camp
19	WEDNESDAY	
20	THURSDAY	
21	FRIDAY	
22	SATURDAY	Camp Valedictory / College closes for Christmas
23	SUNDAY	
24	MONDAY	
25	TUESDAY	Christmas
26	WEDNESDAY	
27	THURSDAY	
28	FRIDAY	
29	SATURDAY	
30	SUNDAY	
31	MONDAY	

No. of Working days: 11

JANUARY 2019

Date	Day	
1	TUESDAY	New Year's Day
2	WEDNESDAY	College reopens
3	THURSDAY	
4	FRIDAY	
5	SATURDAY	
6	SUNDAY	
7	MONDAY	
8	TUESDAY	
9	WEDNESDAY	
10	THURSDAY	
11	FRIDAY	
12	SATURDAY	Holiday
13	SUNDAY	
14	MONDAY	Pongal
15	TUESDAY	
16	WEDNESDAY	Thiruvalluvar Day
17	THURSDAY	Uhazvar Thirunal
18	FRIDAY	
19	SATURDAY	
20	SUNDAY	
21	MONDAY	
22	TUESDAY	
23	WEDNESDAY	Model Making Competition
24	THURSDAY	
25	FRIDAY	Sports Day
26	SATURDAY	Republic Day
27	SUNDAY	
28	MONDAY	
29	TUESDAY	
30	WEDNESDAY	
31	THURSDAY	

No. of Working days: 19

FEBRUARY 2019		
Date	Day	
1	FRIDAY	
2	SATURDAY	
3	SUNDAY	
4	MONDAY	
5	TUESDAY	
6	WEDNESDAY	
7	THURSDAY	
8	FRIDAY	National Seminar
9	SATURDAY	Holiday
10	SUNDAY	
11	MONDAY	Internal Test I - B.Ed & M.Ed
12	TUESDAY	
13	WEDNESDAY	
14	THURSDAY	
15	FRIDAY	
16	SATURDAY	PTA Meeting
17	SUNDAY	
18	MONDAY	
19	TUESDAY	Research Colloquim - II
20	WEDNESDAY	
21	THURSDAY	
22	FRIDAY	
23	SATURDAY	
24	SUNDAY	
25	MONDAY	M.Ed Internship in a College of Education
26	TUESDAY	
27	WEDNESDAY	
28	THURSDAY	

No. of Working days First Semester: 22
No. of Working days Second Semester: 22

MARCH 2019

Date	Day	
1	FRIDAY	
2	SATURDAY	
3	SUNDAY	
4	MONDAY	
5	TUESDAY	
6	WEDNESDAY	
7	THURSDAY	
8	FRIDAY	
9	SATURDAY	Campus Interview for B.Ed II Year
10	SUNDAY	
11	MONDAY	
12	TUESDAY	
13	WEDNESDAY	
14	THURSDAY	
15	FRIDAY	Reflection Day
16	SATURDAY	
17	SUNDAY	
18	MONDAY	Internal Test II B.Ed & M.Ed
19	TUESDAY	
20	WEDNESDAY	
21	THURSDAY	
22	FRIDAY	
23	SATURDAY	
24	SUNDAY	
25	MONDAY	
26	TUESDAY	
27	WEDNESDAY	
28	THURSDAY	
29	FRIDAY	
30	SATURDAY	
31	SUNDAY	

No. of Working days: 25

APRIL 2019		
Date	Day	
1	MONDAY	
2	TUESDAY	
3	WEDNESDAY	
4	THURSDAY	
5	FRIDAY	
6	SATURDAY	Ugadi
7	SUNDAY	
8	MONDAY	M.Ed & M.Phil Submission of Thesis
9	TUESDAY	
10	WEDNESDAY	
11	THURSDAY	
12	FRIDAY	College Day
13	SATURDAY	
14	SUNDAY	Tamil New Year / Dr. Ambedkar Jeyanthi
15	MONDAY	
16	TUESDAY	Mahavir Jeyanthi
17	WEDNESDAY	
18	THURSDAY	
19	FRIDAY	Good Friday
20	SATURDAY	
21	SUNDAY	
22	MONDAY	Model Exams for B.Ed & M.Ed
23	TUESDAY	
24	WEDNESDAY	
25	THURSDAY	
26	FRIDAY	
27	SATURDAY	M.Ed & M.Phil Viva Voce
28	SUNDAY	
29	MONDAY	Online Exams for B.Ed
30	TUESDAY	Online Exam for M.Ed

No. of Working days: 20

MAY 2019

Date	Day	
1	WEDNESDAY	May Day
2	THURSDAY	Semester Exams begins B.Ed & M.Ed
3	FRIDAY	
4	SATURDAY	
5	SUNDAY	
6	MONDAY	
7	TUESDAY	
8	WEDNESDAY	
9	THURSDAY	
10	FRIDAY	
11	SATURDAY	
12	SUNDAY	
13	MONDAY	
14	TUESDAY	
15	WEDNESDAY	
16	THURSDAY	
17	FRIDAY	
18	SATURDAY	
19	SUNDAY	
20	MONDAY	
21	TUESDAY	
22	WEDNESDAY	
23	THURSDAY	
24	FRIDAY	
25	SATURDAY	
26	SUNDAY	
27	MONDAY	
28	TUESDAY	
29	WEDNESDAY	
30	THURSDAY	
31	FRIDAY	

NOVENA

O Jesus, who has said," Ask and you shall receive ; seek and you shall find; knock and it shall be opened unto you" through the intercession of Mary thy most holy mother I knock, I seek, I ask that my prayer be granted.

(Mention your request)

O Jesus, who has said," All that you ask Father in my name, He will grant you" through the intercession of Mary, Thy most holy Mother. I humbly and ungently ask Thy father in thy name that my Prayer be granted.

(Mention your request)

O Jesus, who has said," Heaven and earth shall pass away but my word shall not pass " through the intercession of Mary, thy most Holy Mother, I am confident that my prayer will be granted.

(Mention your request)

COLLEGE SONG

Brightly shines the star of Morn
Over our crest so proudly borne
Let our souls reflect the light
That dispels the dark of night
Let our lives be radiant pure
Strong to labour and endure
Till at last the eternal day
Dawns and earth shall pass away

Stella Matutina Morning Star
Guard and guide us on life's way
Faith and hope shall lead us far
Upward onward neath its ray

Sweetly shines the Star of morn
Over our banner proudly borne
Blue and Gold against the skies
Behold our college colours rise
Fidelity and love we swear
To the emblem burnished there
Truth and Charity shall reign
In our hearts without a stain.

HYMNS

1. There shall be showers of blessing
This is the promise of love;
There shall be seasons refreshing
Sent from the Saviour above.

Ref

Showers of blessing,
Showers of blessing we need;
Mercy drops round us are falling,
But for the showers we plead.

2. There shall be showers of blessing
Precious reviving again;
Over the hills and the valleys
Sound of abundance of rain

Song 2

Seek ye first the kingdom of God
And His righteousness
And all these things shall be
Added unto you, Hallelu halleluia

Ref

Halleluia (3) Hallelu Halleluia
Ask and it shall be added unto you
Seek and ye shall find
Knock and it shall be open unto you
Hallelu Halleluia.

Man shall not live by bread alone
But by every word, that proceeds from
The mouth of the Lord.
Hallelu Halleluia.

Song 3

O! Lord my God, when I in awesome wonder
Consider all the works Thy hands have made,
I see the stars, I hear the mighty thunder,
Thy pow'r thro'out the universe displayed.

Refrain

Then sings my soul, my Saviour God to Thee;
How great Thou art, How great Thou art!
Then sings my soul, My Saviour God to Thee;
How great Thou art, How great Thou art!

When thro'the woods and forest glades I wander
And hear the birds sing sweetly in the trees;
When I look down from lofty mountain grandeur
And hear the brook and feel the gentle breeze;
Sound of abundance of rain.

Song 4

We are gathering together unto Him,
We are gathering together unto Him,
Unto Him shall the gathering of the people be,
We are gathering together unto Him,

2. Singing, 3. Offering, 4. Praying, 5. Thanking

Song 5

Just like a child who trusts his father dear
And who delights to feel his presence near,
Just like a child whose mind has not a doubt.
And whose heart is never proud.

Here I come, O Lord,
Here I come just like a child,
Here I come, O Lord,
Here I come just like a child.

Just like a child so weak he cannot stand
But who holds firm and tight his mother' hand
Just like a child who sings in bright daylight,
Fearing not the long dark night.

Just like a child that guilty deeds oppress
With mind and heart in trouble and distress,
Who throws himself into his mother's arms,
Sure she'll free him from his qualms.

Song 6

There are numerous strings in your lute,
Let me add my own among them.

1. Then when you smite your chords,
My heart will break its silence,
And my heart will be one with your song.

Amidst you numberless stars,
Let me place my own little lamp.

In the dance of your festival of lights,
My heart will throb and
My life will be one with your smile.

Song 7

Great indeed are your works, O Lord,
Now and evermore.
Great indeed are your works, O Lord,
Now and evermore.

The universe, night and day,
tells of all your wonders.
You are our life and our light;
We shall praise you always.

You are the path which we tread,
You will lead us onward.
From every corner of earth,
all the nations gather.

You lead us all by the
hand to the heavenly
kingdom. Then at the end of all time,
You will come in glory.

Song 8

O give thanks to the Lord, for he is good (3)
Yes, eternal is his love.

I will sing to my God never ceasing
All my life, I will tell of his wonders:
He's the maker of all earth and heaven,
of the ocean, the seas and all they hold.

The Almighty is faithful for ever:
He is just to the poor and the outraged:
It is He who gives bread to the hungry
Who delivers the captives from their chains.

Song 9

I will sing of the mercies of the Lord,
For ever I will sing, I will sing (2).

With my mouth will I make known
Your faithfulness, your faithfulness,
With my mouth will I make known
Your faithfulness, your faithfulness.

Song 10

Praise God, Praise God,
Let his love remind us of the power of his name,
Praise God, Praise God,
All creation sings its song of praise.

I will praise you, God and King,
Each and every day.
My mouth shall never cease to sing,
And I will bless your name for ever.

Lord, you're highly to be praised;
your greatness overwhelms,
Age on age will praise your works
And I will bless your name for ever.

Song 11

Till the end of my days, O Lord,
I will bless your name, sing your praise,
Give you thanks, all my days.

You have made me little less than a God,
And have lavished my heart with your love.
With dignity and honour you've clothed me,
Given me rule over all.

You have blessed me with good things and plenty
And surrounded my table with friends.
Their love and their laughter enrich me,
Together we sing your praise.

Song 12

Bind us together, Lord, bind us together
With cords that cannot be broken.
Bind us together, Lord (2)
Bind us together in love.

1. There is only one God, there is only one king,
There is only one body, that is why we sing;
2. Though there are many branches,
There is only one vine,
We are one in Christ Jesus, that is why
3. One with christ in his death,
That, as one, we might rise.
So we are but one people, that is why
4. There is only one table,
Christ alone is our host.
He invites us together, that is why

Song 13

Make me a servant, humble and meek,
Lord, let me lift up those who are weak,
And may the prayer of my heart always be:
Make me a servant, make me a servant,
Make me a servant to-day!

1. Even though you were in the form of God,
You took the form of slave.
You accepted death even on a cross,
So God exalted your name.
2. Ere you formed me in my mother's womb,
You called me by my name,
And you touched my mouth and appointed me
A prophet to the world.
3. May I heal the sick and the crippled bind,
Bring back the sheep that stray,
May I seek the lost and the weak make strong,
With justice feed the poor.

Song 14

Walk with me, O my Lord,
Through the darkest night and brightest day.
Be at my side, O Lord,
Hold my hand and guide me on my way.

1. Sometimes the road seems long, my energy is spent
Then, Lord, I think of you and I am given strength.
2. Stones often bar my path and there are times I fall
But you are always there to help me when I fall.
3. Just as you calmed the wind and walked upon the sea
Conquer, my living lord, the storms that threaten me.
4. Help me to pierce the mists that cloud my heart
and mind So that I shall not fear the steepest
mountain side.
5. As once you healed the lame and gave sight to the
blind, Help me when I'm downcast to hold my
head up high.

Song 15

1. Every tiny star that twinkles in the night sky,
Every drop of morning dew,
Every spark of fire blazing in the furnace.
Every captivating view,
Every rainbow in the sky, every pretty butterfly,
Tells the fascinating news to those who dare to hope,

And the message is:

God still loves the world!

God still, still loves the world,

So throw your life into his hands

Day by day discern his plans:

God is passionately busy loving you and me!

2. Every ocean wave that breaks upon the sea-shore,
Every stalk of golden wheat,
Every silver stream that gushes down the mountain,
Every drop of honey sweet,
Every eagle flying high, every worm that wriggles by...
3. Every man and women pledged in love for ever,
Every little new born child,
Every voice in favour of needy neighbour,
Every radiating smile,
Every hand that offers love, every surging flow of blood...

Song 16

Like a sunflower that follows

Every movement of the sun,

So I turn towards you, to follow you, my God.

1. In simplicity, charity, I follow. (2)
2. In simplicity, honesty, I follow. (2)
3. In simplicity, fidelity, I follow. (2)

Song 17

Ref: This is my prayer to these, my Lord: Strike,
strike at the root of penury in my heart.

1. Give me the strength lightly to bear my joys and sorrows.
2. Give me strength to make my love fruitful in service.
3. Give me the strength never to disown the poor or bend my knees before insolent might.
4. Give me the strength to raise my mind high above daily trifles.
5. Give me the strength to surrender my strength to thy will with love.

Song 18

Ref: I have come to thee to take thy touch
before I begin my day.

1. Let thy eye rest upon my eyes for a while.
2. Let me take to my work the assurance of thy comradeship, my friend
3. Fill my mind thy music to last through the desert of noise.
4. Let thy love's sunshine kiss the peaks of my thoughts.

Song 19

The world stands in need of liberation, my Lord,
It still has to feel your power.
The blind and the deaf, the dumb and the maimed,
All need to feel your healing touch.
The world stands in need of liberation, my Lord.
It still has to learn to love.

1. There are those who have eyes but refuse to see the inhumanity that's done.
There are those who have ears but refuse to hear the cries of those in agony.
2. There are those who have mouths but refuse to speak against injustice done to some.
There are those who have hands but refuse to reach them out in love and charity.
3. There are those who have talents they do not use to build a true community,
and we know that we all have talent to love but leave it buried in ourselves.

Song 20

1. No one can live as an island,
Journeying through life alone,
Since we're most loved by a mother,
Jesus gave us his own.

Cho Be with us, Mary, along the ways.
Guide every step we take.
Lead us to Jesus, your loving Son.
Come with us, Mary, come.

2. When Jesus met with rejection,
Mary stood by the cross.
How can a mother desert her son?
She'll also stand by us.
3. Help us, O star of the ocean,
Be with us in our strife.
When we are faced with temptation,
Tossed by the storms of life.

Song 21

1. Holy Virgin, by God's decree,
You were called eternally,
That he could give his Son to our race
Mary, we praise you, hail full of grace.

Ave, ave, ave Maria.

2. By your faith and loving accord
As the handmaid of the Lord,
You undertook God's plan to embrace.
Mary, we thank you, hail full of grace.
3. Refuge for your Children so weak.
Sure protection all can seek,
Problems of life you help us to face.
Mary, we trust you, hail full of grace.

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TIME TABLE

Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
Saturday									

MISSION STATEMENT

Stella Matutina College of Education will ever remain as one of the best Teacher Preparation Institutions at the National level, producing globally competent teachers, adopting scholastically superior curriculum and transacting the same through advanced technological means.

